

**2006 PWSB Survey Results
Parents of Special Education Students for Elementary Schools**

Number of surveys received: 45	Responses	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1. My child's reading ability has improved.	38	2.89	10.53%	0.00%	78.95%	10.53%	100.00%
2. My child's writing ability has improved.	41	2.93	4.88%	12.20%	68.29%	14.63%	100.00%
3. My child's math ability has improved.	38	2.97	5.26%	10.53%	65.79%	18.42%	100.00%
4. My child feels better about him/herself.	38	2.97	7.89%	13.16%	52.63%	26.32%	100.00%
5. I am provided with sufficient information about my child's Special Education Program. *	43	3.12	6.98%	11.63%	44.19%	37.21%	100.00%
6. I am satisfied that communication lines are open. *	44	3.07	9.09%	13.64%	38.64%	38.64%	100.00%
7. I am satisfied with my child's involvement in regular classroom activities.	44	3.11	9.09%	6.82%	47.73%	36.36%	100.00%
8. I am satisfied that my child is accepted by classmates	44	2.93	11.36%	13.64%	45.45%	29.55%	100.00%
9. I am satisfied with my child's Special Education program. *	43	2.84	16.28%	6.98%	53.49%	23.26%	100.00%
10. I am satisfied with the services provided for my child with special needs. *	41	2.85	9.76%	14.63%	56.10%	19.51%	100.00%
11. My child has assistive technology incorporated into their Special Education programming. **	30	2.80	10.00%	20.00%	50.00%	20.00%	100.00%
12. I am satisfied with the progress and achievement of my child with special needs.	40	2.83	7.50%	17.50%	60.00%	15.00%	100.00%
13. I am satisfied that my child is learning to take responsibility for his or her own actions.	40	3.08	2.50%	12.50%	60.00%	25.00%	100.00%
14. My child is safe at school.	44	3.18	6.82%	6.82%	47.73%	38.64%	100.00%
15. I am satisfied with the overall quality of education that my child is receiving in his or her school	43	3.19	6.98%	2.33%	55.81%	34.88%	100.00%
16. I am satisfied with the success of the school in meeting the special educational needs of my child.	43	3.00	11.63%	11.63%	41.86%	34.88%	100.00%
* - Question reworded in 2006							
** - Question new in 2006.							

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