

2007 Grade 12 Student Survey Results - Eaglesham School

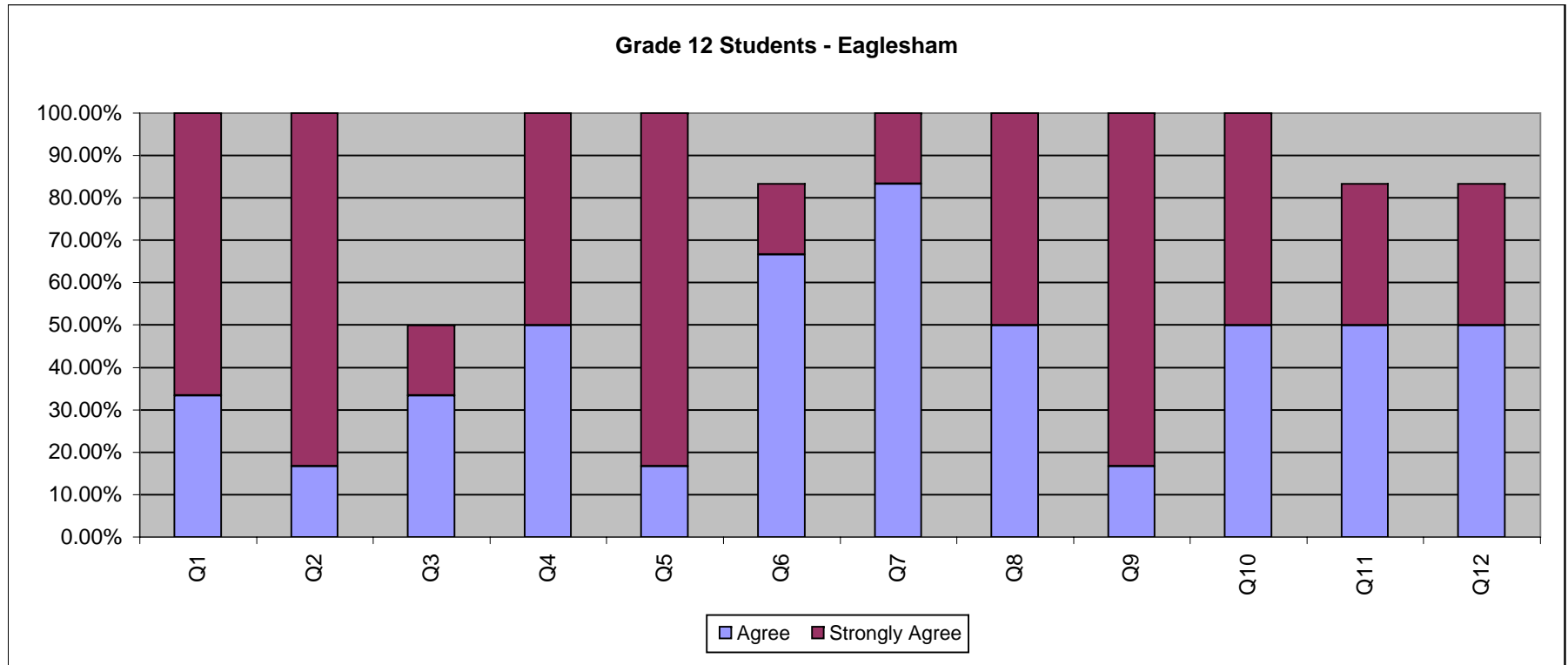
Number of surveys received: 6	Responses	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1. I know what I am expected to learn at school	6	3.67	0.00%	0.00%	33.33%	66.67%	100.00%
2. I am being challenged to do my best	6	3.83	0.00%	0.00%	16.67%	83.33%	100.00%
3. I have the opportunity to make choices about the courses I can take	6	2.67	0.00%	50.00%	33.33%	16.67%	100.00%
4. I am clear on what behaviour is expected of students in my school	6	3.50	0.00%	0.00%	50.00%	50.00%	100.00%
5. I feel safe while at school	6	3.83	0.00%	0.00%	16.67%	83.33%	100.00%
6. Discipline, in general, is consistent and fair	6	3.00	0.00%	16.67%	66.67%	16.67%	100.00%
7. School rules, in general, are clear and fair	6	3.17	0.00%	0.00%	83.33%	16.67%	100.00%
8. Teachers give me the help and support I need to learn	6	3.50	0.00%	0.00%	50.00%	50.00%	100.00%
9. Teachers encourage me to do well and get good grades	6	3.83	0.00%	0.00%	16.67%	83.33%	100.00%
10. Teachers use a variety of approaches to meet my individual learning needs	6	3.50	0.00%	0.00%	50.00%	50.00%	100.00%
11. I have adequate access to school computers	6	3.17	0.00%	16.67%	50.00%	33.33%	100.00%
12. Overall the courses I have taken in school have adequately prepared me for the future	6	3.00	16.67%	0.00%	50.00%	33.33%	100.00%
	Responses	Mean	Little	Some	A Lot		Total
13. Basic reading and writing skills	6	2.33	0.00%	66.67%	33.33%		100.00%
14. Speaking	6	2.33	0.00%	66.67%	33.33%		100.00%
15. Listening	6	2.50	0.00%	50.00%	50.00%		100.00%
16. Creative thinking	6	2.33	0.00%	66.67%	33.33%		100.00%
17. Ability to learn on my own	6	2.00	16.67%	66.67%	16.67%		100.00%
18. Problem solving	6	2.17	16.67%	50.00%	33.33%		100.00%
19. Mathematical skills	6	2.50	0.00%	50.00%	50.00%		100.00%
20. Leadership	6	2.50	0.00%	50.00%	50.00%		100.00%
21. Self-confidence	6	2.00	16.67%	66.67%	16.67%		100.00%
22. Decision-making	6	2.33	0.00%	66.67%	33.33%		100.00%
23. Getting along with others	6	2.50	0.00%	50.00%	50.00%		100.00%
24. Applying knowledge to real life situations	5	2.60	0.00%	40.00%	60.00%		100.00%
25. Computer skills	5	1.20	80.00%	20.00%	0.00%		100.00%
26. Managing time	6	2.00	16.67%	66.67%	16.67%		100.00%
27. Researching a topic	5	2.20	0.00%	80.00%	20.00%		100.00%

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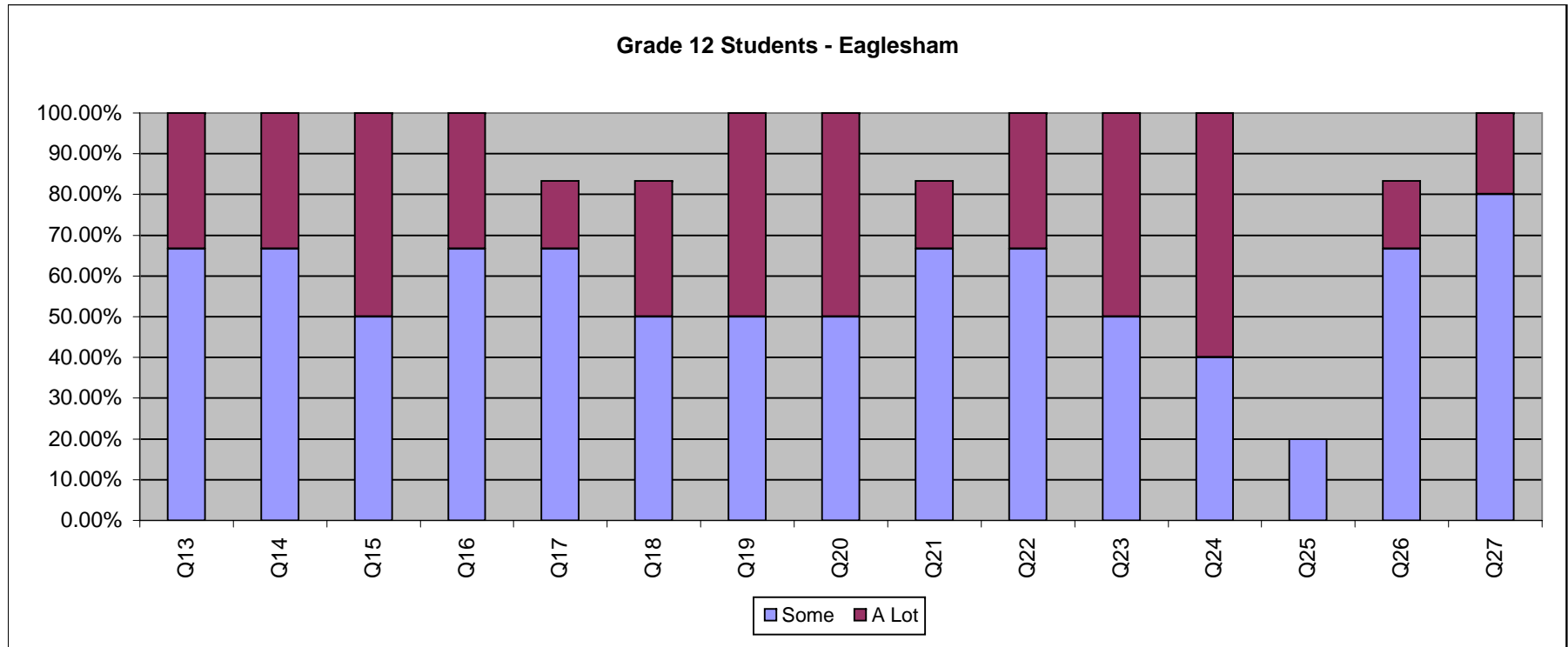
	Responses	Mean	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Total
28. The amount of homework you have	6	2.33	16.67%	0.33	50.00%	0.00%	100.00%
29. How you are marked	6	3.50	0.00%	0.00%	0.50	50.00%	100.00%
30. The way your achievement is recognized	6	3.33	0.00%	0.00%	66.67%	0.33	100.00%
31. The communication between school and home regarding your progress	5	3.20	0.00%	0.00%	80.00%	20.00%	1.00
32. The variety of learning activities in the classroom	6	3.00	0.00%	33.33%	33.33%	33.33%	100.00%
33. The emphasis on basic reading, writing and mathematical skills	6	3.17	0.00%	0.00%	83.33%	16.67%	100.00%
34. Your skills in using computers	6	2.33	16.67%	50.00%	16.67%	16.67%	100.00%
35. The way other students treat you	5	3.80	0.00%	0.00%	20.00%	80.00%	100.00%
36. The variety and quality of extracurricular activities at your school (sports, school plays, concerts, club, student council activities)	5	2.80	20.00%	20.00%	20.00%	40.00%	100.00%
37. The service of the school library	5	3.20	0.00%	20.00%	40.00%	40.00%	100.00%
38. The school building, grounds and equipment	5	2.60	20.00%	0.00%	80.00%	0.00%	100.00%
39. The cleanliness of your school	5	3.60	0.00%	0.00%	40.00%	60.00%	100.00%
40. The opportunity to be involved in decisions that affect student life in your school	5	2.80	0.00%	40.00%	40.00%	20.00%	100.00%
41. The opportunities you have to be involved in activities outside of the classroom	5	3.20	0.00%	20.00%	40.00%	40.00%	100.00%
42. The level at which you are encouraged to be involved in activities which help the community*	5	3.00	20.00%	0.00%	40.00%	40.00%	100.00%
43. The overall quality of education you are receiving in your school	5	4.00	0.00%	0.00%	0.00%	100.00%	100.00%
44. Your school overall	5	4.00	0.00%	0.00%	0.00%	100.00%	100.00%

\* - added in 2007

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